

Free, Open, Flexible: Rethinking Learning Materials Online

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Abstract

Considered as a whole, learning materials such as textbooks and lecture notes constitute the “shoulders of giants” on which learners and teachers stand. In this session, academic publishers, instructors, librarians, and administrators are all invited to rethink learning materials through their own experiences with online technologies. A short, informal report on the principal presenter’s experience with podcasting and other online applications will be followed by a facilitated discussion. This session will pay special attention to issues of open access, academic freedom, and flexible strategies for learning and teaching. Together, session participants will construct a new understanding of the implications linking technological changes to the use of learning materials online.

1 Whoami?

- 1.1 Nobody
- 1.2 Think out loud
- 1.3 Live online
- 1.4 [Blogger](#)
- 1.5 Wannabe geek
- 1.6 Radical idea

2 [We live in fascinating times](#)

- 2.1 [Did You Know/Shift Happens](#)
- 2.2 [Pay Attention](#)
- 2.3 [The Machine Is Us/Ing Us](#)

3 Anthropological Perspective

- 3.1 Non-deterministic
- 3.2 [Exposure](#)
- 3.3 Reuse
- 3.4 [Rethink](#)

Copyright, authorship, identity, ethics, aesthetics, rhetorics, governance, privacy, commerce, love, family, ourselves.

4 [Web 2.0 and Six Internet Cultures](#)

- 4.1 Participation
- 4.2 Participating in...?
- 4.3 Learning
- 4.4 Learning as creative process
- 4.5 Constructing knowledge
- 4.6 Creating "content"



5 Learning Material

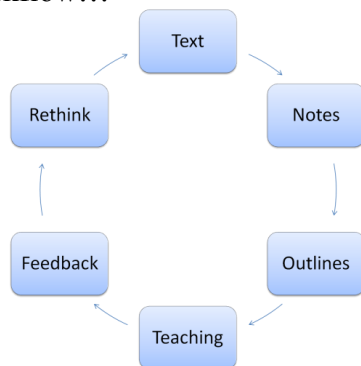
- 5.1 Everything used in learning
 - 5.1.1 Gathered for learning
 - 5.1.2 Created for learning
 - 5.1.3 Created through learning
- 5.2 Verbal emphasis

6 Types of material

- 6.1 General
 - 6.1.1 Email messages
 - 6.1.2 Forum posts
 - 6.1.3 Blog entries
 - 6.1.4 Comments
- 6.2 Learner-created
 - 6.2.1 Course notes
 - 6.2.2 Term papers
 - 6.2.3 Presentations
 - 6.2.4 Exam answers
- 6.3 Teacher-generated
 - 6.3.1 Syllabi
 - 6.3.2 Slides
 - 6.3.3 Lesson plans
 - 6.3.4 Exam questions
 - 6.3.5 Lectures
- 6.4 Published
 - 6.4.1 Journal articles
 - 6.4.2 Monographs
 - 6.4.3 Textbooks
 - 6.4.4 Reference

7 Personal Approach

- 7.1 Simple
- 7.2 Comfortable
- 7.3 Adapted
- 7.4 Workflow...



- 7.5 Outlines
 - 7.5.1 Organise thoughts
 - 7.5.2 [Slides during lecture](#)
 - 7.5.3 [Shared as lesson plans](#)
 - 7.5.4 Use as study guides
 - 7.5.5 Overview for exam preparation
- 7.6 [Podcasting](#)
 - 7.6.1 Repetition
 - 7.6.2 Encourage engagement
 - 7.6.3 Build upon
 - 7.6.4 [Archive](#)

8 [Put Online](#)

- 8.1 Free
 - 8.1.1 Speech
 - 8.1.2 Information
 - 8.1.3 Beer
- 8.2 Open
 - 8.2.1 Accessible
 - 8.2.2 Transparent
 - 8.2.3 Boundless
- 8.3 Flexible
 - 8.3.1 Timely
 - 8.3.2 Dynamic
 - 8.3.3 Adaptive
- 8.4 "Check this out!"
 - 8.4.1 Sharing
 - 8.4.2 Peer-teaching
 - 8.4.3 Exposure
 - 8.4.4 Increase awareness
- 8.5 Repurposing
 - 8.5.1 Adapt each semester
 - 8.5.2 Grow understanding
 - 8.5.3 Find new ways explain

9 Still Need Textbooks?

- 9.1 Problems with textbooks
 - 9.1.1 Keeping up with
 - 9.1.2 Static
 - 9.1.3 Cost to students
 - 9.1.4 Inconsistent expertise
 - 9.1.5 Unnecessary material
 - 9.1.6 Standardised



10 Simple Idea

10.1 Create material together

11 Online Learning Materials

11.1 [Constructing knowledge](#)

11.2 [Collaborative learning](#)

11.3 [Collaborative editing](#)

11.4 [Critical thinking](#)

11.5 [Diversity of voices](#)

12 Issues

12.1 Open Access

12.2 Academic freedom

12.3 Diverse learning and teaching styles

12.4 Attitudes toward technology

12.5 Authority

